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ABSTRACT

This directory lists resources that can help young people explore, understand, and question the world around them. Most of the materials use active learning methods, which promote skills in discussion, cooperation, and small group work. Most of the 100 or so resources in this directory have been produced by the Joint Agencies Group (JAG), a network of practitioners in development education and youth work within Development Education Associates. Global youth work is defined by the JAG as work that enables young people to develop the skills, attitudes, and values that empower them to bring about change in today's interdependent world. The directory is divided into two parts. The first contains an alphabetical list of 45 key development, environment, international exchange, and youth work agencies. The second part lists more than 100 global education resources, which are also arranged in alphabetical order. These resources include magazines and newsletters, teaching kits, videos, and other instructional and informational materials. After each title, there is a brief description, details about the resource user, and publication date. (SLD)

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ED 425 208

CHANGING THE WORLD

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
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2A TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

A DIRECTORY OF GLOBAL YOUTH WORK RESOURCES

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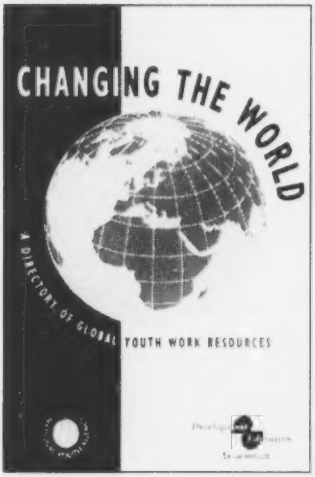

Compiled by Marianne Flood

Edited by Douglas Bourn

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Acknowledgments

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Particular thanks must go to the members of the JAG Resources Group: Paul Adam, formerly Bath DEC; Barbara Crowther, CAFOD; Maureen O'Callaghan, Save the Children; Rod Leith, Returned Volunteer Action; Barbara Mathieson, The Guide Association; and David McKee, The Scout Association.

We would also like to thank Overseas Development Administration (ODA) for their financial support towards the production of this directory and the National Youth Agency for ensuring its publication.

Introduction

Welcome to **Changing the World** – a directory of global youth work resources. The resources included represent a range of material which can help young people to explore, understand and question the world around them. Most of the materials use active learning methods, which promote skills in discussion, cooperation and small group work.

As a result of discussion within and between the development non-governmental organisations and the voluntary youth sector it was recognised that such a directory was needed and it was one of the main recommendations of the Development Education Association's (DEA) report on global youth work, *A World of Difference*. This report noted that 'development non-governmental organisations produce a lot of information and resources which can give youth workers a basis from which to develop projects and run sessions. Youth workers need to know what is available, how to use it and where they can find back-up support in using the material.' (*A World of Difference*, D. Bourn and A. McCollum [Eds.], DEA, 1995, p. 84)

The Joint Agencies Group (JAG), a network of practitioners in development education and youth work within the DEA, had already identified the need for some form of publication to highlight key resources and contacts in the area of global youth work. JAG defines global youth work as work which 'enables young people to develop the skills, attitudes and values which empower them to bring about change in our interdependent world. Global education involves examining the issues of inequality, sustainable development and global justice locally, nationally and internationally.' Founded in 1982, JAG is an informal group of development, environment, international exchange and youth work agencies. Its priority is to help establish global education as part of the youth work curriculum. JAG has three main functions: mutual support, sharing information and networking. Most of the hundred or so resources in this directory have been produced by members of JAG.

The inclusions in this directory are not seen as the final word on what are the key global youth work resources. This directory does not recommend particular resources or organisations. It has been compiled on the basis of information submitted by individual organisations, hence the variation in detail that exists. The listings of

resources considered to be global education materials, and appropriate to the informal education sector, have been provided by the producers themselves. 'Third World' and 'developing countries' are commonly used expressions to describe low income countries in Latin America, Africa and Asia. Wherever possible this directory uses 'the South' as an alternative, with the world's richer, industrialised countries being referred to as 'the North'.

If you would like to know more about JAG, or have any general enquiries about global youth work, please contact the Development Education Association, 3rd Floor, 29–31 Cowper Street, London EC2A 4AP. Tel: 0171.490.8108.

In addition to supporting JAG, the DEA provides advice and contacts for trainers in global youth work to local authorities, national voluntary youth organisations and groups working with young people interested in knowing more about development education. It also produces a quarterly newsletter on global youth work activities and issues.

Many young people have shown their concern about the inequalities that exist in the world. As was noted by Tom Wylie, now director of the National Youth Agency, at an international youth work conference in 1994: 'Our task is to expand the imagination of the young, to enable them to have a greater sense of themselves and their self-image and then to move beyond it and towards an enhanced sensibility of the world around them.'

Douglas Bourn
Director of Development Education Association

How to use this directory

This directory is divided into two parts: the first contains, in alphabetical order, key development, environment, international exchange and youth work agencies. The second part lists more than a hundred global education resources which are arranged in alphabetical order. After each title is a brief description, details about the resource user and publication date.

If you need more information about a particular resource, most producers have their own publications catalogue. Many of the materials can be viewed at your local Development Education Centre (contact Development Education Association for details of the nearest one to you). Advice on using particular materials can be obtained from the relevant agencies.

Directory of Key Organisations for Global Youth Work

ACTIONAID
Hamlyn House,
MacDonald Road,
Archway,
London N19 5PG.
Tel: 0171.281.4101.
Development non-governmental organisation which produces a wide range of educational resources mainly aimed at the schools sector.

AMNESTY INTERNATIONAL (BRITISH SECTION)
Youth Section,
99 Rosebery Avenue,
London EC1R 4RE.
Tel: 0171.814.6200.
Amnesty campaigns on behalf of prisoners of conscience or other detainees suffering repression. Members are involved in letter writing campaigns on behalf of prisoners. Local groups participate in campaigns to draw public attention to human rights violations.

BREAD YOUTH PROJECT
20–22 Hepburn Road,
St Pauls,
Bristol BS2 8UD.
Tel: 0117.942.7676.
Well respected project which produces a number of resources relevant to global youth work, mainly looking at anti-racist issues.

BRITISH RED CROSS SOCIETY
Youth Programme,
9 Grosvenor Crescent,
London SW1X 7EJ.
Tel: 0171.201.5141.
Fax: 0171.235.2447.
The British Red Cross Youth Department is an active voluntary youth organisation and sees global issues as an important aspect of its work.

BRITISH YOUTH COUNCIL (BYC)
Political Education and Research Officer,
57 Chalton Street,
London NW1 1HU.
Tel: 0171.387.7559.
Fax: 0171.383.3545.
The BYC acts as the voice of young people in the UK. Representing young people aged 16–25 to government and decision makers, BYC acts as an advocate for the increased participation of young people in society and aims to advance their views and interest at a national and international level.

CAFOD (CATHOLIC FUND FOR OVERSEAS DEVELOPMENT)
Youth Officer,
2 Romero Close,
Stockwell Road,
London SW9 9TY.
Tel: 0171.733.7900.
Fax: 0171.274.9630.

As the official aid agency of the Catholic church in England and Wales, CAFOD's aim is to work with sister churches and other partner organisations throughout the world to combat poverty, hunger, disease, ignorance and suffering. Wherever possible, CAFOD works through local agencies and organisations and their personnel and does not send volunteers abroad. CAFOD's education department includes programmes with adults, primary and secondary schools, youth groups and religious communities, and a wide range of educational materials are available.

CAMPAIGN AGAINST ARMS TRADE (CAAT)
11 Goodwin Street,
Finsbury Park,
London N4 3HQ.
Tel: 0171.281.0297.
Fax: 0171.281.4369.
CAAT is a coalition of groups and individuals committed to ending the international arms trade. It has produced a number of resources for young people.

CHRISTIAN AID
Youth Officer,
PO Box 100,
London SE1 7RL.
Tel: 0171.620.4444.
Fax: 0171.620.0719
Christian Aid is the official relief and development agency of 40 British and Irish churches and works where the need is greatest in more than seventy countries worldwide. With no overseas staff it links directly with the poor through local churches and other organisations whose programmes aim to strengthen the poor towards self sufficiency. It also works in the UK and Ireland encouraging wider support, especially among young people and youth leaders, as it seeks to address the root causes of poverty.

CHRISTIANS AWARE
10 Springfield Road,
Leicester LE2 3BD.
Tel: 0116.270.8831.
Fax: 0116.270.3288.
Christians Aware is an international and ecumenical movement. Christians Aware resources and activities are offered for members to take back into their local communities. Resources include: quarterly magazine; prayer and study packs and courses; books offering encounters with people of a variety of cultures and faiths; and slide and tape presentations. Activities include: conferences, talks, cultural evenings, pilgrimages, fasts, international exchanges and visits, and study and action groups.

COMMONWEALTH YOUTH EXCHANGE COUNCIL (CYEC)
7 Lion Yard,
Tremadoc Road,
Clapham,
London SW4 7NQ.
Tel: 0171.498.6151.
Fax: 0171.720.5403.
CYEC is a registered UK educational charity, founded in 1970, which

promotes contact between groups of young people aged 16 to 25 in Britain and other commonwealth countries by means of two-way youth exchanges. CYEC has an advice and information role, assisting youth groups in developing their youth exchange initiatives. It organises training courses and conferences for youth leaders and young people and publishes a handbook for exchange planners. It also has a grant aiding role to help groups finance their exchanges. Most supported exchanges are with young people in African, Asian and Caribbean commonwealth countries.

COUNCIL FOR EDUCATION IN WORLD CITIZENSHIP (CEWC)
Weddel House,
13 West Smithfield,
London EC1A 9HY.
TEL: 0171 329 1711.
CEWC helps prepare young people for their rights and responsibilities as citizens of our internationally interdependent and multicultural world. It supports conferences and workshops, offers development education material for older and younger students, provides opportunities for linking with development projects overseas and publicises events and materials for over two hundred organisations.

COUNCIL FOR ENVIRONMENTAL EDUCATION (CEE)
Youth Unit,
University of Reading,
London Road,
Reading RG1 5AQ.
Tel: 01734 756061.
Fax: 01734 756264.
CEE is a national organisation coordinating, promoting and developing environmental education in England, Wales and Northern Ireland. CEE's Youth Unit works with organisations concerned with the environmental education opportunities of young people outside the formal education sector. It helps to initiate and develop both the theory and practice of an environmental approach to youth work.

DANEFORD TRUST
18 Cheverell House,
Pritchards Road,
London E2 9BN.
Tel./Fax: 0171 729 1928.
The Trust supports education and work exchanges between young people (15 to 25) in inner-city areas of the UK, particularly London, with young people in Africa, Asia and the Caribbean, and developing those links into the community. Youth speakers and education materials are also available from the Trust.

DEVELOPMENT EDUCATION CENTRE (BIRMINGHAM)
Gillett Centre,
998 Bristol Road,
Selly Oak,
Birmingham B29 6LE.
Tel: 0121 472 3255.
One of the leading Development Education Centres in the UK. Produces a wide range of educational resources.

DEVELOPMENT EDUCATION FOR YOUTH (DEFY)
National Youth Council of Ireland,
3 Montague Street,
Dublin 2.
Tel: (00353) 1.478422.
Fax: (001353) 1.4783974.

FRIENDS OF THE EARTH (FOE)
26–28 Underwood Street,
London N1 7JQ.
Tel: 0171.490.1555.
Fax: 0171.490.0881.
Friends of the Earth is one of the UK's leading environmental groups. Backed by more than two hundred thousand supporters it has an active network of over two hundred and fifty local groups and produces a range of resources linked to national campaigns for young people.

GIRLS FRIENDLY SOCIETY
126 Queens Gate,
London SW7 5LQ.
Tel: 0171.589.9628.
National voluntary youth organisation with a longstanding commitment to international work.

(THE) GUIDE ASSOCIATION
17–19 Buckingham Palace Road,
London SW1W 0PT.
Tel: 0171.834.6242.
Fax: 0171.828.8317.
The Guide Association, with nearly three quarters of a million members, is the UK's largest voluntary movement for girls and women. Its purpose is to enable girls to mature into confident, capable and caring women determined, as individuals, to realise their potential in their career, home and personal life, and willing, as citizens, to contribute to their community and the wider world. Development education is an important feature of its work.

INTERMEDIATE TECHNOLOGY (IT)
Myson House,
Railway Terrace,
Rugby CV21 3HT.
Tel: 01788.560631.
Fax: 01788.540270.
IT is an international development agency which works with rural communities in the South. IT strives to inform and influence decision makers and members of the public worldwide through the provision of educational materials to enable curriculum development in schools to advising policy makers.

INTERNATIONAL BROADCASTING TRUST (IBT)
2 Ferdinand Place,
London NW1 8EE.
Tel: 0171.482.2847.
IBT is an independent television production company which specialises in making programmes about global issues, particularly related to development and the environment. IBT was set up in 1982 as a consortium of 70 aid and development agencies, educational bodies, churches, human rights organisations and trade unions as a unique partnership between non-

governmental organisations, broadcasters, educationalists, community groups and film makers.

LEEDS DEVELOPMENT EDUCATION CENTRE
151–153 Cardigan Road,
Leeds LS6 1LJ.
Tel: 0113.278.4030.
One of the leading development education centres in the UK which produces a wide range of educational resources.

MAYC (THE YOUTH SERVICE OF THE METHODIST CHURCH)
Chester House,
Pages Lane,
Muswell Hill,
London N10 1PR.
Tel: 0181.444.9845.
Fax: 0181.365.2471.
MAYC serves around seventy thousand young people. It employs the equivalent of three full-time staff at its headquarters to promote international issues. This section of the work is called World Action. It works in partnership with development non-governmental organisations, most notably Christian Aid, on joint campaigns and publications.

NATIONAL YOUTH AGENCY
17–23 Albion Street,
Leicester LE1 6GD.
Tel: 0116.285.6789.
Fax: 0116.247.1043.
The NYA provides support to all those involved in the informal, personal and social education of young people. Among its services are a range of publications and the country's most comprehensive collection of resources on work with young people.

ONE WORLD CENTRE FOR NORTHERN IRELAND
4 Lower Crescent,
Belfast BT7 1NR.
Tel: 01232.241879.
Leading development education centre in Northern Ireland. Produces a range of resources and has a number of development education publications for sale.

OXFAM
Oxfam House,
274 Banbury Road,
Oxford OX4 7DZ.
Tel: 01865.311311.
Founded in 1942, OXFAM works with poor people regardless of race or religion in their struggle against hunger, disease, exploitation and poverty in Africa, Asia, Latin America and the Middle East through relief, development, research, and overseas and public education at home. It produces a range of development education materials and its *Resource Catalogue* is a valuable starting point to identify appropriate resources.

QUAKER PEACE AND SERVICE
Sharing World Resources Section,
Friends House,
Euston Road,
London NW1 2BJ.
Tel: 0171.387.3601.
Quakers has a well respected tradition within global and peace education, and

works primarily in partnership with other non-governmental organisations and voluntary organisations.

READING INTERNATIONAL SUPPORT CENTRE (RISC)
103 London Street,
Reading RG1 4QA.
Tel: 01734.586692.
RISC is a development education centre with a shop, meeting space and resource library. It works with schools and community groups to raise the profile of international issues and promote action for development.

RETURNED VOLUNTEER ACTION (RVA)
1 Amwell Street,
London EC1R 1UL.
Tel: 0171.278.0804.
RVA is an independent organisation of returned overseas development workers, from all the main agencies, and others interested in development issues. RVA helps to ensure that the experiences of overseas workers are put to good use after their return, both through contacts with education and campaigning groups in Britain and through feedback to the overseas agencies themselves. Seminars for prospective volunteers available.

SAVE THE CHILDREN
Youth Officer,
17 Grove Lane,
Camberwell,
London SE5 8RD.
Tel: 0171.703.5400.
Fax: 0171.793.7467.
Save the Children works to achieve lasting benefits for children within the communities in which they live by influencing policy and practice based on its experience and study in different parts of the world. It has a well respected youth programme. It produces a range of resources including *RightAngle*, *Spotlight* and training packs. It also works closely with a range of national voluntary youth organisations on specific projects.

SCOTTISH DEVELOPMENT EDUCATION CENTRE
Old Play House Close,
Moray House,
Institute of Education,
Holyrood Road,
Edinburgh EH8 8AQ.
Tel: 0131.557.3810.
Leading centre in Scotland, which produces a range of educational materials and has a large library of resources.

(THE) SCOUT ASSOCIATION
International Department,
Baden-Powell House,
Queens Gate,
London SW7 5JS.
Tel: 0171.584.7030.
Fax: 0171.581.1459 (International Dept).
The Scout Association is an educational charity working with young people of both sexes, aged between 6 and 20. There are eleven thousand groups throughout the country with a membership of six hundred and fifty thousand. Development education is recognised as an important area of its work. It has produced a number of resources on global concerns

and developed projects with partner Scout Associations in the South.

TEAR FUND
100 Church Road,
Teddington,
Middlesex TW11 8QE.
Tel: 0181.977.9144.
Fax: 0181.943.3594.
Tear Fund is an evangelical Christian relief and development charity supporting projects in over ninety countries around the world.

THIRD WORLD FIRST
217 Cowley Road,
Oxford OX4 1XG.
Tel: 01865.245678.
Fax: 01865.200179.
Third World First was founded in 1969 by students within Oxfam. Its work is that of awareness raising among students and young people about the causes of poverty and injustice.

UNICEF UK (UNITED NATIONS CHILDREN'S FUND)
55–56 Lincoln's Inn Fields,
London WC2A 3NB.
Tel: 0171.405.5592.
It produces a range of materials on childrens' rights, and works with a range of other non-governmental organisations and voluntary organisations on special projects and joint initiatives.

UNITED NATIONS ASSOCIATION UK
3 Whitehall Court,
London SW1A 2EL.
Tel: 0171.930.2931.
Fax: 0171.930.5893.
UNA campaigns throughout the UK at national and local levels to promote understanding of and support for a strengthened UN role in global affairs.

VSO (VOLUNTARY SERVICE OVERSEAS)
Development Education Unit,
317 Putney Bridge Road,
London SW15 2PN.
Tel: 0181.780.2266.
Fax: 0181.780.1326.
VSO enables men and women to work alongside people in poorer countries in order to share skills, increase capabilities and promote international understanding and action, in the pursuit of a more equitable world.

WILDLIFE WATCH
The Green,
Waterside South,
Lincoln LN5 7JR.
Tel: 01522.544400.
Fax: 01522.511616.
Wildlife Watch is a club for young people who care about wildlife and the environment.

(THE) WOODCRAFT FOLK
13 Ritherdon Road,
London SW17 8QE.
Tel: 0181.672.6031.
Fax: 0181.767.2457.
The Woodcraft Folk is a national educational movement for children and young people, designed to develop self confidence and activity in society with the aim of building a world based on

equality, friendship, peace and cooperation. It has produced a range of educational materials for wider usage in the youth service including packs on both development and environment education.

WORLD WIDE FUND FOR NATURE (WWF UK)
Panda House,
Weyside Park,
Catteshall Lane,
Godalming,
Surrey GU7 1XR.
Tel: 01483.426444.
Fax: 01483.426409.
WWF is one of the oldest and largest international voluntary conservation organisations. Through 28 national organisations WWF works with industry, governments, the media and the public to protect our threatened environment.

Y CARE INTERNATIONAL
Development Education Unit,
640 Forest Road,
London E17 3DZ.
Tel: 0181.520.5599.
Y CARE is part of the worldwide YMCA movement. It works with the poor through YMCAs in developing countries, focusing on young people, and helping them to bring about positive changes in their lives. It also works closely with YMCAs in the UK through help with training programmes and joint projects.

YOUNG CHRISTIAN WORKERS (YCW)
120A West Heath Road,
London NW3 7TY.
Tel: 0181.458.8416.
Fax: 0181.458.7485.
YCW is a movement of young people organised in local groups. The movement is run by young people themselves and directs its recruitment primarily at those who have left full-time education. Young workers and the unemployed constitute the majority of the membership.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION (YWCA)
Clarendon House,
52 Cornmarket Street,
Oxford OX1 3EJ.
Tel: 01865.726110.
Fax: 01865.204805.
The YWCA of Great Britain is an informed, proactive membership movement working at local, national and international level to enable women and young people to take greater control over their own lives.

YOUTH CLUBS UK
11 St Bride Street,
London EC4 4AS.
Tel: 0171.353.2366.
Fax: 0171.353.2369.
Umbrella association for youth clubs throughout the UK. It produces a range of publications, organises training courses and works in partnership with a range of voluntary youth organisations.

YOUTH EXCHANGE CENTRE (YEC)
The British Council,
10 Spring Gardens,
London SW1A 2EN.

Tel: 0171.389.4030.
Fax: 0171.389.4033.
The YEC is a department of the British Council which promotes international youth exchanges through the provision of advice, information, training and grants. It is the agency in the UK responsible for administering the Youth for Europe III programme.

YOUTH HOSTELS ASSOCIATION OF ENGLAND AND WALES (YHA)
Youth and Community Officer/Countryside Officer,
Trevelyan House,
8 St Stephen's Hill,
St Albans,
Hertfordshire AL1 2DY.
Tel: 01727.855215.
Fax: 01727.844126.
The YHA is a national voluntary organisation established in 1930. Its principal aim is 'to help all, especially young people of limited means, to a greater knowledge, love and care of the countryside, particularly by providing youth hostels or other simple accommodation for them in their travels, and thus to promote their health, rest and education'.

For details about other organisations involved in development education and global youth work contact:

Development Education Association (DEA)
Information and Resources Officer
29–31 Cowper Street
London
EC2A 4AP
Tel: 0171.490.8108. Fax: 0171.490.8123.

There are over two hundred and fifty organisations in membership of the DEA, from community groups to local authorities, professional associations, development NGOs, national voluntary youth organisations and academic institutions. Individuals can also join.

Members receive monthly bulletins, a twice-yearly discussion journal, free advice and support and invitations to events and seminars.

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Directory of Resources relevant to Global Youth Work

Magazines and newsletters

CEE
Produces a monthly newsheet and quarterly youth newsletter, *Earthlines*.

CHRISTIAN AID
Free quarterly newspaper aimed at 8 to 12-year-olds.

DEA
Produces a monthly bulletin, twice-yearly journal and quarterly newsletter on global youth work.

SCF
Produces *RightAngle*, a magazine aimed at adults working with young people linked to issues of childrens' and young peoples' rights. It also produces *Spotlight*, a series of resources on issues concerning young people. Appears with *Young People Now*, which is published by the National Youth Agency.

A TALE OF TWO CITIES
Subject/Theme: Calcutta; London; Locality.
Description: Photopack designed to help young people explore their own ideas about the similarities and differences between places by focusing on life in two cities. Illustrated by 12 pairs of photographs which portray the city centre; leisure; homelessness; washing; begging; building; school; street markets; care for the dying; water; transport and recycling. Trialled in 1991.
Format: Teacher's handbook, and 24 black and white photographs. Accompanying material comprises discussion ideas, and follow-up suggestions.
Resource user: Teachers, youth workers, trainers and non-governmental organisations who work with young people in the 7 to 11 age range. A building-based setting is required for this resource.
Produced by the Development Education Centre (Birmingham) in association with WWF, 1991. Available from WWF UK catalogue.

AFRICA IN CRISIS
Subject/Theme: Africa.
Description: A pack for anyone wanting to help young people examine their view of Africa and its place in the world.

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Africa in Crisis helps clarify the facts and challenge the stereotypes, and is full of practical ideas and exercises. No specialist knowledge needed.
Format: A pack containing a board game, two activities, a set of four A3 posters, user's notes, discussion ideas and follow-up suggestions.
Resource user: Youth workers who work with 13 to 18-year-olds.
Produced by Save the Children Fund, 1993.

AFRICA MAP
Subject/Theme: Africa.
Description: Wall map of Africa in bright green and deep blue. It is designed to be clear and easy to read by younger and older students. The map shows countries, principal cities, rivers and lakes, and includes information on scale and map projection.
Format: Very large poster map.
Resource user: Teachers, young people, youth workers, non-governmental organisations and group leaders.
Produced by OXFAM, 1993.

AFRICAN JIGSAW
Subject/Theme: Africa; Development; Environment; Urbanisation.
Description: This musical aims to examine and debate the complex urbanisation issue in Africa. It attempts to show that human needs must be dealt with in a fair and just manner if sustainable use of the earth's resources is to be achieved. Written by music and English teachers, this resource has been trialled.
Format: Audio tape cassettes. Piano scores and band parts are also available.
Resource user: Teachers and youth workers working with the 9+ age range.
Produced by World Wide Fund for Nature UK.

ANNIVERSARY COLLECTION
Subject/Theme: Development; Refugees; Street Children.
Description: Pack of prayers, poems, songs, dramas and role plays, on the above themes.
Format: Loose leaf pack.
Resource user: Young people, youth workers, trainers.
Produced by Y Care International, 1994, free.

ARMING THE WORLD
Subject/Theme: Arms Trade; Conflict; Politics; War.
Description: This pack contains a selection of activities focusing on the arms trade. Different sections of the pack concentrate on the moral and economic aspects of arming the world, including an activity on arms conversion. The emphasis is on participatory and decision-making exercises. Most activities can be used flexibly, either as a one off session, or working through the pack. Most activities are designed for the national curriculum, although some are suitable for young people aged 16+ and adults.
Format: A4 activity pack, and colour poster. Also includes primary sources such as newspaper cuttings and Foreign Office correspondence, as well as arms

advertisements.
Resource user: Teachers, youth workers, adult study groups.
Produced by Trust for Research and Education on the Arms Trade in collaboration with Oxford Development Education Centre, 1993.
Available by contacting Campaign Against Arms Trade.

BATTLE FOR THE PLANET
Subject/Theme: Aid; Brazil; China; Ecuador; Environment; Food; Ghana; India; Kenya; Migration; Pollution; Sudan; Technology; Urbanisation.
Description: Series of seven programmes on the environment involving public opinion to try and bring about change in future policy making. The first part of each programme is a case study of a global problem somewhere in the world. The second part is a studio debate introduced by Jonathon Porritt on the issues raised. The programmes are on rural urban migration, urbanisation, and a case study of slum dwelling in Ecuador; air pollution; dumping of sewage and nuclear waste off British coasts; desertification in Mongolia; community-based reforestation project in the Sudan and the Indian Himalayas; population growth in Kenya; and the effects of food aid in Ghana.
Format: Two videos.
Resource user: Youth leaders, study groups, individuals aged 16+, those in sixth-form and further education.
Produced by International Broadcasting Trust, 1987.

BITTER HARVEST
Subject/Theme: Aid; Caribbean; Human Rights; Latin America; Migration; Multiculturalism; Racism; Urbanisation.
Description: Drama documentary. Raises issues about aid, development, human rights, race and culture. Portrays a British volunteer's experience of grassroots development work in a politically volatile country. Set in the Dominican Republic, where sugar cane is cut by immigrant workers from Haiti in slave-like conditions and abject poverty. British born protagonist Viv Johnson is seeking her 'roots' in the Caribbean. Her dangerous involvement with the Dominican-Haitian power struggle unveils a complex web of personal, political and cultural relationships.
Format: 75-minute video.
Resource user: Youth leaders, study groups, individuals aged 16+, those in sixth-form and further education.
Produced by BBC and Independent Broadcasting Trust, 1992.

BREAK THE RULES OF THE GLOBAL TRADE GAME
Subject/Theme: Fair trade.
Description: Magazine with ideas for action for youth clubs and schools. Designed by young people for young people, it provides an introduction to fair trade with case studies and snap guides to tea, coffee and orange juice.
Available from Norfolk Education and Action for Development, 38–40 Exchange Street, Norwich NR2 1AX. Tel: 01603.601993.

BRINGING IT ALL BACK HOME
Subject/Theme: Youth Exchanges (International).
Description: A report of the October 1990 conference of the Commonwealth Youth Exchange Council in which participants (young people) evaluated youth exchange visits by comparing and sharing experiences and discussing problems and achievements.
Format: Booklet.
Resource user: Youth workers and exchange group organisers.
Produced by Commonwealth Youth Exchange Council, 1991.

BUMBLESNOUTS SAVE THE WORLD
Subject/Theme: Environment.
Description: A musical looking at environmental issues in the UK. Through a mixture of melodies, lyrics, narrative and lively colour illustrations, young people are encouraged to explore and express feelings and values concerned with treating the environment with care. The Bumblesnouts are strange but gentle creatures from outer space who are startled by what they find on earth. Their bravery and conviction persuade the characters they meet to change their ways and make the world a better place. This resource was written by a teacher and has been trialled.
Format: Audio tape cassettes, voice and piano score.
Resource user: Teachers, youth workers and trainers working with young people between the ages of 5 and12 in a building-based setting.
Produced by World Wide Fund for Nature UK in association with Novello & Co Ltd, 1990.

CADISPA COMMUNITY
Subject/Theme: Community; Environment; Population (low).
Description: Conservation and Development in Sparsely Populated Areas – this project began in 1988 in Scotland to explore a range of conservation and development issues relevant to communities living in rural areas of low population. Working particularly with community youth groups in Scotland these materials have two aims: learning with the purpose of taking action, and empowering people to be better able to act. A series of games engage young people in discussion about the issues that concern them both nationally and locally. Prior knowledge of the subject by the user is suggested. This resource has a local and regional UK application. It was written by a lecturer in community education, who is also a youth worker. It has been trialled.
Format: Book, with instructions for board and role play games. Contains examples of good practice, discussion topics, and follow-up suggestions.
Resource user: Youth workers and trainers working with youth (aged 10+) and community groups.
Produced by World Wide Fund for Nature UK, 1993.

CELEBRATING THE FAMILY WORLD YMCA PHOTO PACK
Subject/Theme: Development; Family.

Description: Photographs of YMCA work in 15 different countries, with corresponding information and country background cards.
Format: Loose leaf photo pack with 50 A5 black and white photographs; leaders' notes give ideas for active use with different types of groups.
Resource user: Young people, youth workers and trainers.
Produced by Y Care International, 1994, free.

CHILDREN IN FOCUS
Subject/Theme: Asia; Children's rights; Development.
Description: Two role-play activities which focus on children's rights, based on Save the Children's experience in South and South East Asia. 'In the picture': aid agencies visit families in Bangladesh, India and Pakistan to make information materials about their lives. 'Gong Khaya' the rubbish mountain: assessors decide how to spend money donated for the benefit of children in a slum settlement in Thailand.
Format: Booklet containing two role-plays with background information, supporting Asia map and photographic reference sheets.
Resource user: Teachers, youth workers, group leaders working with young people.
Produced by Save the Children Education Unit, 1994.

CHOICES
Subject/Theme: Arms Trade.
Description: This role-play is a great opportunity to learn about the arms trade and its effects. The game consists of four groups of people involved in making, selling and buying arms and looks at the arms trade from their point of view.
Format: Role play in A4 loose leaf pack. The game can be played in a variety of formats, including a television show.
Resource user: Youth workers and group workers working with young people aged 14+, in groups of 5 to 50.
Produced by Trust for Research and Education on the Arms Trade, 1993. Available through Campaign Against Arms Trade.

CREACTIVITY
Subject/Theme: Cooperation; Environment; Human Rights; Multiculturalism; Oppression.
Description: An action pack on development, comprises five creative workshops on the subjects listed above.
Format: Book.
Resource user: Youth workers and trainers.
Produced by Y Care International, 1988, reprinted 1992.

DIY EARTH SUMMIT PACK
Subject/Theme: Development; Environment.
Description: Introduction to the subject matter with factual, statistical, analytical materials which have been trialled. Written by John Baines.
Format: Activity pack containing 20 exercises taking between 30 minutes and two hours. Includes user's notes,

discussion ideas, follow-up suggestions, resource/address list.
Resource user: Youth workers and trainers working with young people aged 14+, in groups of 6–20.
Produced by Council for Education in World Citizenship, Population Concern and World Aware, 1992.
Available from CEWC.

DEBT BOOMERANG PACK
Subject/Theme: Debt (in South); Europe.
Description: The issue of Southern debt is examined in relation to the UK, Europe and the South. This pack provides factual, statistical and analytical information, although a basic knowledge about the subject matter would be helpful to the user. The resource, written jointly by two non-governmental organisations, has been trialled.
Format: Multipack including handbook, action plans, A3 size poster, and follow-up suggestions.
Resource user: Applicable to youth workers, trainers, non-governmental organisations, young people, students and campaigners.
Produced by Third World First and the Transnational Institute, 1992.
Available through Third World First.

DEVELOPMENT EDUCATION A TRAINING HANDBOOK
Subject/Theme: Development Education.
Description: A practical training handbook that is designed to introduce development education approaches and issues to work with young people. It contains analytical and experiential materials. The resource, written by staff members and youth workers, has been trialled.
Format: Handbook with working models, examples of good practice, action plans, discussion topics. Accompanying materials include user's notes, follow-up suggestions, and resource/address list.
Resource user: Suitable for youth workers and trainers. To be used in a building-based setting, in group work with young people aged 6 and over.
Produced by The Woodcraft Folk, 1988.

DEVELOPMENT IN ACTION
Subject/Theme: Community; Development; Family.
Description: Features six projects with children, their families and communities in India, Laos, the Philippines, as well as here at home in Birmingham.
Format: 53-minute video.
Resource user: Youth workers, trainers, teachers, non-governmental organisations, young people.
Produced by Save the Children, 1992.
Available on loan, from Concord Video and Film Council. Tel: 01473 726012 or 01473 715754.

EARTHWORKS ACTION PACK
Subject/Theme: Environment.
Description: Handbook containing introductory and experiential material about environmental awareness at a local, regional and national UK level. There is also information on global

issues, and North/South issues. Co written by a youth worker and a staff member, this resource has been trialled.
Format: Handbook containing 30 activities varying from 10 minutes to several sessions long.
Resource user: For youth workers, trainers and non-governmental organisations working with young people between the ages of 14 and 25. A building-based setting is required, and groups limited to 12 or less.
Produced by the Council for Environmental Education, 1990; reprinted 1992.

ED CASE!
Subject/Theme: Brazil; Debt; Multiculturalism; Technology; Trade; UK.
Description: An innovative and entertaining way of bringing global environmental problems to the attention of young people and adults, starring stand-up comedian Nick Revell. He plays an intergalactic traveller who looks at what we are doing to our world through the eyes of an outsider.
Format: Video. A series of five 20 to 30-minute programmes and two five-minute shorts.
Resource user: Youth leaders, study groups, individuals aged 16+, those in sixth-form and further education.
Produced by BBC Nature, Hawkshead, Independent Broadcasting Trust.
For distribution details contact IBT.

ENVIROSCOPE
Subject/Theme: Community; Environment; Participation.
Description: Environment in the local community.
Format: Activity pack, with results book.
Resource user: For use by young people in indoor and outdoor settings.
Produced by Wildlife Watch, 1993.

EQUALISER
Subject/Theme: Anti-sexist work.
Description: 'Activities aimed at increasing understanding of sexism, encouraging expression of ideas and opinions, challenging prejudice, enabling young women and men to explore sexism in their lives.'
Format: Activity pack which includes card games, questionnaires and quizzes.
Resource user: Part-time and full-time youth workers, particularly those who have little time for preparation. For use with those working in the 13-19 age range.
Produced by BREAD Youth Project, 1991.

EQUALISER II
Subject/Theme: Anti-racist work; Empowerment.
Description: Anti-racist work with white young people; empowerment with African-Caribbean young people.
Format: Activity pack.
Resource user: Part-time and full-time youth workers.
Produced by BREAD Youth Project.

FAIR TRADE FASHION SHOW
Subject/Theme: Development/Fair

Trade.

Description: Pack for schools, colleges and youth groups which includes details of organisations which market fairly traded clothing in the UK. It also includes resources page, ideas for producing a show and publicity checklist.

Available from Aylesburt Development Education Centre, Elmhurst County Middle School, Dunsham Lane, Aylesbury, Buckinghamshire HP20 2DB. Tel: 01296 395185.

FOCUS FOR CHANGE

Subject/Theme: Class; Gender; Media; Race Inequality.

Description: Multi-pack containing introductory, factual and analytical materials about the subject matter, and focusing on UK, south Africa, Asia and India. Written by staff members, this resource has been trialled.

Format: Information and activity pack with handbook, discussion topics, role play, and 25 colour photographs. Also contains user's notes, follow-up suggestions and resources and address lists.

Resource user: Youth workers, trainers, and non-governmental organisations working with those aged 14 and over. To be used in any building-based setting.

Produced by Reading International Support Centre, 1992.

FOCUS ON IMAGES

Subject/Theme: Images.

Description: Words and images have the power for good as well as harm. These illustrated guidelines demonstrate the importance of images which respect human dignity.

Format: A4 leaflet, eight pages.

Resource user: Youth workers, teachers, trainers and non-governmental organisations.

Produced by Save the Children, free.

GAINING GROUND

Subject/Theme: Africa; Cooperation; Land; Transnational Corporations.

Description: Board game based on a struggle for land between local people in East Africa and the RMT multinational corporation. The more families cooperate with each other, the more successful they are in defeating the company.

Format: Board game for five participants. Time to complete: approximately one to two hours.

Resource user: Youth workers, teachers and group leaders, working with young people aged 14+.

Produced by Oxfam, 1984.

GETTING ON WITH OTHERS

Subject/Theme: Anti-racism; Cooperation; Gender; International Links; Self esteem.

Description: The pack is based on the belief that the issues and approaches of development education are relevant to the juniors' age range, but that to succeed with youth groups, it must start with the issues and concerns of the young peoples' own lives. Refers to the UK locally and nationally, the South in general, and covers development issues. Provides an introduction and

experiential context to the subject matter. It was written by a staff member who is a youth worker, and has been trialled.

Format: Activity pack containing 16 sessions, user's notes, discussion ideas, follow-up suggestions and resources/address list.

Resource user: For youth workers working with juniors (6–9), and older. Suitable for building-based setting with groups of eight or more.

Produced by The Woodcraft Folk, 1988.

GLOBAL WARNING

Subject/Theme: Environment; Politics.

Description: This resource provides factual, experiential and fictional information about the environment and politics, particularly in the UK, North America and Canada, Asia, and Central and Southern America. A basic knowledge about the subject matter is suggested. Written by staff members and a teacher, this resource has been trialled.

Format: Handbook with simulation game taking four hours. Accompanying material: user's notes, follow-up suggestions and resources/address list.

Resource user: Teachers, youth workers, trainers, and non-governmental organisations working with those aged 14+. At least four facilitators are required, and the group size should be between 24 and 48.

Produced by Oxfam.

HABARI TANZANIA ACTIVITY PACK

(To be used in conjunction with *Trouble Brewing in Tanzania* – page 35)

Subject/Theme: Africa southern; Tanzania.

Description: An activity pack about life in the Tanzanian village of Ikengeza. This pack is designed to be used with TEAR Fund's *Trouble Brewing in Tanzania* video. It has been trialled.

Format: Pack comprising 11 activities, including a board game (1 hour), A1 colour map, a sketch and worksheets. There are also discussion ideas, follow-up suggestions and a resources/address list.

Resource user: Youth workers and teachers working with young people aged 7 to 11. The pack can be used in group sizes of between 4 and 60.

Produced by TEAR Fund, 1994.

HANDLE WITH CARE

Subject/Theme: Environment; Poverty.

Description: Introduction to the subject with factual and experiential information. Applicable in the UK at local, regional and national level, Europe and the South in general. Written by staff members, it has been trialled.

Format: A compilation of various games, exercises, simulations and role plays. Accompanying materials include user's notes, discussion ideas, follow-up suggestions and resources/address list.

Resource user: Youth workers and trainers. Considered suitable for any group setting.

Produced by CAFOD, Christian Aid, revised 1994.

Available through CAFOD and Christian Aid Education Units.

HARAMBEE: LET'S WORK TOGETHER
Subject/Theme: AIDS; Debt; Environment; Fair Trade; Gender; HIV; Stereotypes; Tourism; Youth Exchanges.
Description: An active learning resource arising from an international youth conference convened by CYEC. This publication sets long-distance cross cultural exchanges against the backcloth of North/South relationships. It covers important evaluation of youth exchanges and young people's recommendations concerning global issues they believe affect their future.
Format: Booklet containing write-ups on activity-based North/South workshops.
Resource user: Youth workers working with groups in a variety of settings.
Produced by Commonwealth Youth Exchange Council, 1995.

HELP!? GUIDELINES ON INTERNATIONAL YOUTH EXCHANGES
Subject/Theme: Youth Exchanges.
Description: Provides factual information on international exchanges and mobility, with reference to Europe, Eastern Europe and the commonwealth.
Format: Handbook.
Resource user: Youth workers. To be used with young people (aged 15–25) in a group setting of between 8 and 30.
Produced by Youth Exchange Centre, 1992.

HELP TO SAVE THE WORLD
Subject/Theme: Conservation.
Description: Conservation in an introductory and experiential context.
Format: Book.
Resource user: For scouting leaders and youth workers working with young people aged 6+.
Produced by World Scout Bureau, with World Wide Fund for Nature, 1990.
Available from the International Department of The Scout Association.

HUMAN RIGHTS FOR ALL? A GLOBAL VIEW OF LESBIAN AND GAY OPPRESSION AND LIBERATION
Subject/Theme: Human Rights; Oppression.
Description: An introduction to lesbian and gay oppression, linking to other kinds of oppression. The pack contains 20 case studies from Africa, Asia, Europe, Middle East, South, Central and North America, written by individuals or groups about their personal experience of being lesbian or gay and about the institutions in their countries. Activities are suggested, which encourage the 'creation of a safe environment in which to discuss issues raised within the case studies, explore links between oppression and identify strategies for action'. Written by young people and staff members. Has been trialled.
Format: Handbook, planning materials, simulation and role play, activity and information pack. Accompanying material: user's notes, discussion ideas, resources/address list and case studies.
Resource user: Youth workers, trainers and non-governmental organisations working with those 14+, in a building-based setting.
Produced by Reading International Support Centre, 1993.

ILLEGAL ACCESS: VIDEO AND FILE
Subject/Theme: Poverty; Trade; War.
Description: Two complementary resources looking at poverty, trade and war at a global level. Written by staff members both the resources have been trialled. The video is a science fiction story. But this vision of the future gives valuable insights into the present, and how we need to practise what we preach. It is packed with ideas for activities which explore the issues of rural and urban poverty, trade and war, in more depth.
Format: 35-minute video. There are nine activities in the file. Contents include games, extended role play and information gathering activities, case studies, background facts and a variety of options for using the file for different time periods (an hour, a day, or a weekend).
Resource user: Youth workers and teachers working with young people between the ages of 11 and 15, in groups of up to forty. The materials are suitable for any church, youth group or school setting.
Produced by TEAR Fund/CVG, 1994.
Available through TEAR Fund.

IMAGES
Subject/Theme: Anti-racism; Development; Gender; Self esteem.
Description: The pack is based on the belief that the issues and approaches of development education are relevant to the junior age range, but that to succeed with youth groups, it must start with the issues and concerns of the young people's own lives. Contains introductory and experiential material. Applies to the UK at a local and national level, and makes links to general development issues. This resource was written by a staff member who is a youth worker, and has been trialled.
Format: Activity pack containing 16 sessions. Accompanying materials include user's notes, discussion ideas, follow-up suggestions and resources/address list.
Resource user: For youth workers working with young people between 9 and13 in groups of eight or more. A building-based setting is required for this resource.
Produced by The Woodcraft Folk, 1988.

INFORMATION KITS
Subject/Theme: Youth Exchanges.
Description: Series of five information kits, taking a youth exchange organiser step by step through the process of planning an exchange. Starter kit: what is a youth exchange? Contact kit: how to find a partner. Programme kit: how to plan and present your programme. Cash kit: how to raise the money. Talkback kit: how to evaluate the experience. Also available is the *Youth for Europe* kit which provides an explanation of the Youth for Europe and Eastern Europe programmes.
Format: Information pack with application and evaluation forms.
Resource user: Youth exchange organisers.
Produced by Youth Exchange Centre, 1992, free.

IT'S NOT FAIR! (revised edition)
Subject/Theme: Campaigning; Conflict; Debt; Environment; Fair Trade; Food; Global Issues; Health; Human Rights; Images; Refugees; Tourism.
Description: A handbook on key world development issues, with easy-to-use material. Contains lots of new activities and ideas, based on factual and experiential material. Application to UK, the North, and the South. Written by staff members. All material is trialled.
Format: A resource book with 20 chapters containing four or five activities in each. Provides background information, group exercises, quizzes, simulation games, prayer and reflection material, discussion starters and ideas for taking action. There is also a comprehensive addresses and resources list.
Resource user: Youth workers and trainers working with young people aged 14+. Includes indoor and outdoor youth events.
Produced by CAFOD, Christian Aid, and SCIAF, 1993.

KISS IT BETTER ... OR KISS IT GOODBYE
Subject/Theme: Community; Environment.
Description: Although this resource is an introduction to the subject, it does provide enough stimulation for those with greater knowledge to think of further activities that can be undertaken. It has local, regional and national UK application. This pack, jointly written by World Wide Fund for Nature UK Education and members of Banbury (Oxford) Environment Forum, has been trialled.
Format: An action pack comprising an A4 loose leaf binder, and a black and white video of environmental animations. Contents include examples of good practice, 15 activity sheets and facilitator's guide. The video can be used on its own to stimulate discussion, or as an introduction to specific activity sheets.
Resource user: Youth workers, independent groups or anyone involved in community development keen to explore and take action on local environmental issues. Group size recommended at ten. Suitable for those aged 9+.
Produced by World Wide Fund for Nature UK, 1992.

LET'S GET OUT AND DO SOMETHING
Subject/Theme: Community; Environment.
Description: Suggestions for community activities under the headings of local environment, local people, creativity and the arts, children and young people. Getting out and doing something is the hallmark of Guiding – it means action, involvement, helping and volunteering in the community. Brownies, Guides and Ranger Guiders are always asking for ideas for 'community' or 'service' activities and many young people want to know what they can do to feel useful and responsible. It offers a springboard to help young people in their units, as small groups or even individuals to

choose and plan. It aims to make 'community' activities fun. This resource was written by youth workers, and has been trialled.
Format: Notes for guiders, an example of a completed planning sheet, 30 activity cards and a resources list.
Resource user: Suitable for youth workers and group leaders working with the 5 to 18 age range.
Produced by The Guide Association, 1992.

LET'S GRASP THE NETTLE
Subject/Theme: Development Education; Environment.
Description: This pack is designed to enable young people to explore and tackle environmental issues which concern them. Through being involved in local issues, they can develop the knowledge, attitudes, values and personal skills which will equip them to participate in the democratic process. The resource is based around six main themes which explore the issues of: getting about; what we wear; what we want and what we need; what we waste; where we live; what we eat. Focus is on the UK at a local, regional and national level. Written by a staff member who is a youth worker, this pack has been trialled.
Format: The pack provides a structured programme (30 sessions) of games, activities and projects.
Resource user: Suitable for teachers, youth workers, trainers, and non-governmental organisations working with 9 to 13-year-olds. Group size 8–30 in indoor and outdoor settings.
Produced by Woodcraft Folk, 1991.

LET'S TAKE THE WORLD IN HAND
Subject/Theme: Environment.
Description: This pack is designed to enable young people to explore and take action on environmental issues which concern them. They can then play their part in working to bring about the changes they feel are necessary to create a more equal, caring and sustainable world. Focusing on the UK at a local, regional and national level, with general references to all other countries. Written by a staff member who is a youth worker, it has been trialled.
Format: Handbook, action plans, two simulation games, role play, activity pack containing over sixty activities. Accompanying material: user's notes, discussion ideas, follow-up suggestions and resources/address list.
Resource user: Suitable for teachers, youth workers, trainers, non-governmental organisations and young people aged 13+. To be used in group sizes of 4–25.
Produced by The Woodcraft Folk, 1993.

LIFESIZE LINKS
Subject/Theme: Community; Guatemala; UK; Young People.
Description: A guide on ways of enabling young people to make links between their own experience and those of their contemporaries living in other communities. Based on a community arts project, using photocopied images, in which participants made colour

lifesize figures of themselves and their Guatemalan partners.
Format: Handbook.
Resource user: Youth and community workers, art workers, and teachers.
Produced by Blooming Arts, 1993.

LINX
Subject/Theme: Global issues.
Description: An introduction to worldwide issues.
Format: 16-page magazine coming out four times a year.
Resource user: Youth workers working with the 11+ age range.
Produced by Save the Children Education Unit, free.

MANOMIYA
Subject/Theme: Development; Women.
Description: Manomiya is a simulation exercise designed by women from Returned Volunteer Action Women's group, Wiser Links and World University Service. Based on actual African case studies, the game places participants in the roles of farmers in a rural community. It spans four farming seasons during which a development scheme is introduced, and aims to illustrate how very differently men and women can be affected by so called 'development'. In particular it shows how women's crucial role as food producers is ignored by the schemes and how their workload is increased and their economic independence destroyed. Although it focuses on north Africa, it does have wider relevance. Manomiya has proved highly flexible, being equally effective as a simple introduction to the issues and a starting point for stimulating in-depth debate and discussion. It has been trialled.
Format: Simulation game taking 90 minutes to play. Accompanying material includes user's notes, discussion ideas and follow-up suggestions.
Resource user: Youth workers, non-governmental organisations and local groups working with those aged 16+ in a small group setting (4–10).
Produced by Returned Volunteer Action, 1985.

MARKET TRADING
Subject/Theme: Europe; The South; Trade.
Description: This game explores the complex issues surrounding the European Single Market legislation and its impact on Southern countries. This resource was written by a staff member, and has been trialled.
Format: Simulation game lasting approximately 80 minutes. Accompanying material: user's notes, discussion ideas, follow-up suggestions, resources/address list and case studies.
Resource user: Youth workers and trainers working with young people aged 16+.
Produced by Christian Aid, 1992.

MEETING MUSLIMS
Subject/Theme: Interfaith Understanding; Justice.
Description: An anthology of stories, poems, features and pictures are used to introduce interfaith understanding. The

hope is that it will encourage people in Britain, particularly Christians, to meet others within their communities regardless of faith. The book looks at human rights in Islam, different Muslim communities in Britain, women's viewpoints of Islam, Islamic prayers, etc.
Format: Book containing examples of good practice. It also includes follow-up suggestions and a resources and address list.
Resource user: Youth workers, trainers, non-governmental organisations and young people aged 16+
Produced by Christians Aware, 1994.

MISSING LINKS
Subject/Theme: Antiracism.
Description: The aims of the pack are to explore participant's cultural attitudes and the ways in which these link with issues of inequality; increase awareness of and ability to analyse the dynamics of power; provide information about racism, power and development work and how these link into international economic systems; and provide tools for questioning and challenging racist and discriminatory ideas and practices. The pack enables participants to examine the nature of working in another community from both a personal and global perspective, and aims to show the connections between these two. It promotes awareness and analysis of power relations in this work and leads to practical exercises for challenging some of these. Participants who have completed this training will be more informed and more questioning about issues of power, will understand themselves and their culture better, and will feel capable of communicating this change by effective challenges to inequalities. Written by Returned Volunteer Action working group comprising youth workers, staff members, adult educators and returned volunteers. Resource has been trialled.
Format: A handbook which contains 20 activities to be conducted over three days. Accompanying material: user's notes, discussion ideas, follow-up suggestions, resources/address list and case studies.
Resource user: Youth workers and non-governmental organisations working with young people aged 16+
Produced by Returned Volunteer Action, 1990.

MOBILISING YOUNG WOMEN: 48 IDEAS FOR ACTION
Subject/Theme: Environment; Health; Human Rights; Women.
Description: Provides introductory and experiential material on the subject matter. This resource was written by young women and staff members, and has been trialled.
Format: Handbook, action plans and discussion topics.
Resource user: Youth workers, trainers and non-governmental organisations working with young women and girls aged between 14 and 30. Suitable for groupwork in a building based setting.
Produced by World Young Women's Christian Association, 1991.

BEST COPY AVAILABLE

MODEL UNITED NATIONS GENERAL ASSEMBLY SUPPORT PACK

Subject/Theme: Arms Trade; Environment; Human Rights; Peacekeeping; Population; Refugees; United Nations.

Description: Introduction to the subject matter with factual, statistical, analytical materials which have been trialled. Written by a staff member.

Format: Activity pack containing exercises taking from two hours to one day. Includes user's notes, discussion ideas, follow-up suggestions and resource/address list.

Resource user: Youth workers and trainers working with young people aged 16+, in group sizes of 15 or more.

Produced by Council for Education in World Citizenship, with UNA UK, 1994. Available from CEWC and UNA UK.

NOT JUST THINKING DAY

Subject/Theme: Immunisation; Jamaica; Peru; Thailand; Uganda.

Description: This pack contains a wide range of activities, plus maps and facts of each of the four countries. Activities are centred around food and recipes, customs, religion and festivals and games. Facts on the countries are organised under the following: population, area, principal cities, geography, climate, history, head of state, national flag, language, currency, industry, agriculture, health, education and guiding. The resource has been written by youth workers.

Format: Activity pack with user's notes, follow-up suggestions and resources/address list.

Resource user: Youth workers and group leaders working with the 5–18 age group.

Produced by The Guide Association, 1991.

NOT JUST THINKING DAY 2

Subject/Theme: Botswana; Czechoslovakia; Literacy; Sri Lanka.

Description: The pack contains a wide range of activities, plus maps, and facts of each of the countries under the headings of population, area, principal cities, geography, climate, history, head of state, national flag, language, currency, industry, agriculture, health, education and guiding. Activities focus around food and recipes, customs, crafts, games and maps. Written by youth workers.

Format: Activity pack, *Guiding Makes a Difference* poster, *Guiding Makes a Difference* information sheet, and activities on the countries.

Resource user: Youth workers and group leaders working with the 5–18 age range.

Produced by The Guide Association, 1992.

OCEAN WORLD

Subject/Theme: Development; Environment.

Description: Musical following the journey of a humpback whale and her calf, as they travel from the breeding grounds of the southern coral reefs to the cold waters of the northern seas. The journey is not easy and as it progresses

the man-made difficulties which the whales encounter become ever more serious. Written by music and English teachers, this resource has been trialled.
Format: Audio tape cassettes. Also available are piano scores, band parts and lyrics.
Resource user: Teachers and youth workers working with young people aged 9+.
Produced by World Wide Fund for Nature UK.

ONE WORLD
Subject/Theme: Culture; Race.
Description: A race and culture activity pack for youth workers. The aim of this starter pack is to help young people extend their horizons and develop a sense of justice and injustice in the world.
Format: Activity pack containing ice-breaking games, quiz, card game, role play and poster activities.
Resource user: Youth workers, trainers, group work with young people.
Produced by the National Youth Agency and UNICEF, 1995.
Available from Youth Work Press at the NYA.

PAIN, PASSION AND PROFIT
Subject/Theme: Aid; Ghana; Kenya; Technology; Trade; Transnational Corporations; Women.
Description: Documentary about women and survival. Anita Roddick (of the Body Shop) visits projects in three different parts of Africa: a village in Ghana where the women make shea butter; women producing environmentally-friendly stoves in Kenya; and women in Accra who built up their own clothing business. The problems of women struggling to survive in a male-dominated world. Entrepreneurism with social values. Income-generation within the wider context of development, aid and trade.
Format: 50-minute video, and information poster.
Resource user: Youth leaders, study groups, individuals aged 16+, those in sixth-form and further education.
Produced by Independent Broadcasting Trust, 1992.

PAPER BAG GAME
Subject/Theme: Calcutta; The South; Trade.
Description: The game simulates the pressures of trying to survive in Calcutta, India. It asks how many paper bags can you make in order to survive? An introductory resource to the subject of trade. The resource was written by a staff member and has been trialled.
Format: Simulation game taking around 45 minutes to complete. Accompanying material: user's notes, discussion ideas, follow-up suggestions, resource/address list and case studies.
Resource user: Youth workers and trainers working with those aged 9+.
Suitable for groups of 10–35.
Produced by Christian Aid.

PICTURES AND POWER
Subject/Theme: Rights.
Description: Booklet outlining a youth

work project promoting children's rights and developing individual's awareness and skills. It describes how young people developed practical skills, gained confidence, publicised a cause, raised money and extended their knowledge of global issues using simple ideas and very few resources.
Format: 16-page booklet.
Produced by the National Youth Agency and SCF.
Available from the NYA.

PORTRAITS OF CHANGE
Subject/Theme: Brazil; Human Rights; Philippines; Women.
Description: This documentary examines the stories of two women's struggles and their courage and determination in confronting violence and injustice. Part 1 focuses on Regina Gordilho of Brazil, a single-handed struggle against official corruption and violence after the brutal killing of her son by police. Part 2 looks at Nelia Sancho of the Philippines, leader of the largest women's organisation in South East Asia, and actively campaigning for human rights, against poverty and oppression. An overview of women and development worldwide with points for discussion, and suggestions for action is also provided.
Format: 50-minute video, and 24-page booklet.
Resource user: Youth leaders, study groups, individuals aged 16+, those in sixth-form and further education.
Produced by Independent Broadcasting Trust, 1990.

QUESTIONING FUNDRAISING
Subject/Theme: Fundraising.
Description: Aimed at those working in education, it provides guidelines for teachers and suggests questions to ask when considering a charity fundraising initiative in school.
Format: A5 leaflet, four pages.
Resource user: Teachers, but also applicable to youth workers.
Produced by CAFOD, Christian Aid, Oxfam, SCF, free.

RECIPES FROM AROUND THE WORLD
Subject/Theme: Development; Food.
Description: Recipes for 130 dishes from countries ranging from Algeria to Zimbabwe. The book is divided into country sections, with background information on each country and details of Oxfam-supported projects. An appendix contains a glossary, lists of special ingredients, information on staple foods, an index of cooking methods, bibliography and teaching suggestions.
Format: Book.
Resource user: Youth workers, group leaders, and teachers working with 11 to 18-year-olds.
Produced by Oxfam, 1983.

RUN FOR YOUR LIFE
Subject/Theme: Conflict; Refugees.
Description: An interactive boardgame whereby players simulate the flight of refugees from a country at war. They have to get across the border to the refugee camp, and avoid landmines along the way. Devised by CAFOD's

youth officer, this game was fully trialled by youth groups, school groups, and family groups.
Format: Game which includes board, counters, dice; leaders' material and discussion ideas.
Resource user: Group leaders, teachers working with the 13+ age range. Suitable for mixed-age groups, students and adults, for 6–24 players.
Produced by CAFOD, 1994.

SLAVES OF THE RIVER
Subject/Theme: Bangladesh; Debt; Environment; Migration; Population; Urbanisation.
Description: Closely follows the lives of a small community of landless Bangladeshis over the course of the annual monsoon, as they eke out a living on a tiny island situated in the world's largest river delta. Shows their battle against money lenders and the formation of a self-help cooperative.
Format: 50-minute documentary video, and six-page booklet.
Resource user: Youth leaders, study groups, individuals aged 16+, those in sixth-form and further education.
Produced by BBC and Independent Broadcasting Trust, 1993.
Contact IBT on how to obtain this resource.

SOME CRAFTY THINGS TO DO (revised edition)
Subject/Theme: Crafts; Music.
Description: A practical handbook introducing skills from around the world. Fully illustrated with diagrams and photographs, it gives instructions for crafts, making and playing musical instruments, recipes, games and street theatre. Contains background information to put the crafts and activities in a local context.
Format: Handbook.
Resource user: Youth workers, group leaders, and teachers working with juniors.
Produced by Oxfam, 1992.

SPEAKING FOR OURSELVES, LISTENING TO OTHERS
Subject: Gender; Development.
Description: Resource pack aimed at 9 to 13-year-olds which explores the images and perceptions that girls and boys have about themselves, where they live and distant places. Through the use of photographs, mental maps and personal biographies, it allows children in West Yorkshire and Nairobi to explore their perceptions of each other.
Available from Leeds DEC.

SPOTLIGHT COMPILATION
Subject/Theme: Citizenship; Disability; Families; Fundraising; Global Issues.
Description: Young people learn by thinking, talking and doing, so that's what the *Spotlight* series encourages. Practical ideas, discussion starters and fact sheets are grouped around carefully chosen themes. First five issues brought together in one pack. Topics covered: families; disability; fundraising; conflict citizenship.
Resource user: Youth workers working with 13+ age range.

Produced by Save the Children Fund Education Unit.

STIMULUS VIDEO PACK

Subject/Theme: Development; Environment.

Description: Uses 'silent clips' from video to explore environmental issues. Presented without commentary to encourage more open-ended investigations. Sections focus on Amazonian rainforests (gold mining, pig iron smelting, roads, land use, agriculture); Britain's motorways (road construction and wildlife); irrigation in California; pesticides and integrated pest management; and the effects of acid rain in Europe. The video was compiled by a staff member and it has been trialled.

Format: Teaching pack containing a 35-minute video comprising a number of 3 to 5-minute silent clip compilations. Accompanying material: user's notes, discussion ideas and follow-up suggestions.

Resource user: Teachers and youth workers working with 11 to 16-year-olds.

Produced by World Wide Fund for Nature UK.

THE DEFY DEVELOPMENT EDUCATION FOR YOUTH SURVEY (IRELAND)

Subject/Theme: Development; Justice; Young People.

Description: A survey of the attitudes, opinions and awareness levels of Irish young people regarding issues of justice and development, both locally and globally.

Format: A4 ringbound book.

Resource user: Those working with young people on development education issues.

Produced by DEFY, Ireland, 1995.

THE DISPOSSESSED

Subject/Theme: Afghanistan; Aid; Human Rights; Malawi; Migration; Mozambique; Philippines; Racism; Refugees; Urbanisation; War.

Description: The dispossessed are the world's refugees and displaced people. The series follows the plights of uprooted families and poses searching questions about the inadequacy of the response of the international community to the refugee question. Programme 1: A World on the Move, focuses on Malawi, where 1 in 10 of the population is a refugee. Programme 2: Strangers in their Own Land, looks at the Philippines. A young boy's father is killed by the army and he has to flee his village. Who cares for the internally displaced? Programme 3: No Going Back – millions of refugees who fled from Afghanistan 12 years earlier are still fearful about returning. Programme 4: Fortress Europe, presents a vision of a new Europe, with increased entry restrictions, more refugees sent back, increased racism.

Format: Video. Series of four 50-minute documentaries. Accompanied by a special issue of the *New Internationalist*.

Resource user: Youth leaders, study groups, individuals aged 16+, those in sixth-form and further education.

Produced by Independent Broadcasting Trust and Yorkshire TV, 1991.
For distribution details contact IBT.

THE ESSENCE
Subject/Theme: Drugs; HIV; Health (Sexual).
Description: Colourful boardgame exploring information and attitudes about HIV, sexual health and drugs, in an innovative and exciting way. The game provides the opportunity to work through the maze of dilemmas and risks posed by drugs and sex. It enables young people to consider their choices and encourages them to take responsibility for themselves. Developed and tested with young people.
Format: Boardgame. By answering questions and performing tasks, the players have to take responsibility and make decisions in order to pursue the essence of safety.
Resource user: Youth workers and anyone working with young people.
Produced by BREAD Youth Project and ACTA, 1994.
Available through BREAD Youth Project.

THE GLOBAL SCOUT
Subject/Theme: Environment.
Description: Introduces worldwide environmental examples, and contains factual and experiential material. A basic knowledge of the subject matter is recommended. Written by a youth worker. All practical examples have been trialled.
Format: Book. Accompanying material: user's notes, discussion ideas, follow-up suggestions and case studies.
Resource user: Youth workers working with young people in the 6 to 20 age range. Suitable for small groups in mainly outdoor settings.
Produced by The World Scout Bureau.
Available through the International Department of The Scout Association.

THE OTHER WAR
Subject/Theme: Human Rights; Iraq; Media; War; Women.
Description: Documentary. Winner of the 1992 United Nations Association Peace Prize. The other side of the televisual image of a high-tech war with Iraq, portraying the desperate situation of civilian victims of war. The truth behind the false image of 'precision bombing'. Stories of women and children.
Format: 50-minute video.
Resource user: Youth leaders, study groups, individuals aged 16+, those in sixth-form and further education.
Produced by Independent Broadcasting Trust and Pictures of Women, 1991.
Contact IBT for distribution details.

THE PEOPLE TRADE
Subject/Theme: Mexico; Migration; Philippines; Racism; Refugees; Sri Lanka; Technology; Trade; Transnational Corporations; UK; Urbanisation; Women; Zimbabwe.
Description: A series of seven programmes. International trade is looked at from the point of view of people both in and out of work, in different parts of the world. Although

now a little dated in some respects, the issues raised are very much relevant today. This video shows the mobility of big business as it travels the globe in search of cheap labour and the necessity of people to move to where the work is.
Format: Four-hour video and accompanying study guide book.
Resource user: Youth leaders, study groups, individuals aged 16+, those in sixth-form and further education.
Produced by International Broadcasting Trust, 1985.

THE TENTH DANCER
Subject/Theme: Cambodia, Human Rights, War, Women.
Description: Documentary film. The story of two women dancers who survived the Khmer Rouge holocaust under Pol Pot and lived to rebuild Cambodia's national dance. Moving personal stories against a background of archive and spectacular contemporary footage. An introduction to the people, culture, history and politics of Cambodia.
Format: 50-minute video, accompanied by a six-page booklet.
Resource user: Youth leaders, study groups, individuals aged 16+, those in sixth-form and further education.
Produced by International Broadcasting Trust and Singing Nomad Productions, 1993.
Contact IBT for details on availability.

THIRD WORLD FIRST ORGANISER'S PACK
Subject/Theme: Campaigning, The South.
Description: Campaigning pack providing how and what to do guides. Links the UK (at a local, regional and national level) to the South in general. The pack has been trialled.
Format: An activity pack containing working models and action plans. A four page newsletter, produced ten times a year. A 12-page magazine, produced three times a year. Accompanying material: discussion ideas, follow-up suggestions and resources/addresses.
Resource user: Youth workers, trainers, non-governmental organisations, young people, students and campaigners.
Produced by Third World First, 1992.
Free but donation appreciated.

TRADE CAMPAIGN
Subject/Theme: Campaigning, Fair Trade, Young People.
Description: Informative pack on fair trade and young people, and campaigning for change.
Format: Campaign pack.
Resource user: Young people and students.
Produced by Third World First, 1993.

TRADE FOR CHANGE YOUTH CAMPAIGN
Subject/Theme: Campaigning, Fair Trade, Young People.
Description: Information and practical campaigning ideas for young people on international trade.
Format: Colourful and user-friendly pack with group exercises, campaign actions and background information.

Resource user: Youth workers and young people.
Produced by Christian Aid, 1994, free.

TRADING GAME
Subject/Theme: Trade.
Description: This is a lively game which will help the participants understand the international trading system. Groups of countries from North and South manufacture various shapes as products trading scissors, rulers, paper, etc. as technology and raw materials to make as much money as possible. National UK, Europe and Southern application. Written by a staff member.
Format: Simulation game lasting approximately 90 minutes. Accompanying material: user's notes, discussion ideas, follow-up suggestions and case studies.
Resource user: Youth workers and trainers with young people aged 14+.
Produced by Christian Aid, 1982.

TRADING TRAINERS
Subject/Theme: Employment; Poverty; Trade.
Description: How can you work hard for a living and still be poor? A simulation game where young people put themselves in the situation of shanty town shoemaking workshops in a country where poverty and spiralling inflation threaten their livelihoods.
Format: Simulation game, leading to discussion.
Resource user: Group leaders and youth workers working with the 14+ age range, in a group setting of 16 and over.
Produced by CAFOD, 1994.

TROUBLE BREWING IN TANZANIA
VIDEO (to be used in conjunction with *Habari Tanzania Activity Pack* – page 21)
Subject/Theme: Africa, southern; Tanzania.
Description: An entertaining and helpful way to introduce viewers to a different culture. Terry and Tina Tearaway, TEAR Fund's ace cartoon reporters for the under-11s, visit Ikengeza in Tanzania to film their latest adventure. The dynamic duo get up to some animated antics thanks to the latest latex puppets.
Format: 13-minute video.
Resource user: Youth workers and teachers working with 7 to 11-year-olds. Suitable for individuals or a group (any size) in a church, youth club or school setting.
Produced by TEAR Fund/Really Animaters Productions, 1994.
Available through TEAR Fund.

UNITE
Subject/Theme: AIDS; Development; Immunisation.
Description: Books arising from the 'Unite' project. UNICEF UK and Ugandan Scouts work supporting immunisation and AIDS education, and development issues.
Format: Five books containing training sections on the issues examined, and support material for adult leaders. Each book is age specific relating to the sections of the Scout Association.
Resource user: Youth workers, group

leaders, and young people
Produced by The Scout Association, 1994

VIVA! A RESOURCE PACK FOR YOUTH GROUPS
Subject/Theme: Global Issues; Latin America; Young People
Description: 'VIVA!' is an action and resource pack to help young people in Britain explore issues which link them to the lives of the poor in Latin America. Issues looked at include culture, hopes and dreams, drugs and homelessness. 'VIVA!' was written by a former youth worker. All activities have been tried and tested.
Format: A4 ringbound book, containing six workshops and an A2 map of Latin America. Accompanying material: user's notes, discussion ideas, and follow-up suggestions.
Resource user: For youth workers working with young people aged 14+. Particularly suitable for discussion groups and workshops (sizes vary between 6 and 30) in indoor and outdoor settings.
Produced by CAFOD, 1992.

WHERE IN THE WORLD?
Subject/Theme: Youth Exchanges.
Description: Poster on international exchanges in Europe and Eastern Europe.
Format: Poster.
Resource user: Aimed at the 15+ age range.
Produced by Youth Exchange Centre, 1993, free.

WHY ARE THEY HUNGRY?
Subject/Theme: Conflict; Hunger; Population; Poverty; Trade.
Description: Introduction to the subject matter with factual, statistical and analytical materials which have been trialled.
Format: Activity pack containing eight exercises, taking over an hour. Includes user's notes, discussion ideas, follow-up suggestions and a resource and address list.
Resource user: Youth workers and trainers working with young people aged 16+, in group sizes of 12 to 20.
Produced by Council for Education in World Citizenship, 1993.

WINDOWS TO NATURE
Subject/Theme: Environment.
Description: Designed to encourage children of nursery and infant age to learn about and enjoy the natural world, and to lay the foundations for them to develop responsible attitudes to the care and protection of the world in which they live. The approach is activity based. The sequence of chapters follows the natural development of the child from the personal to the social, from the immediate environment of the community and then on to the wider world. The resource has local, regional and national UK application. It was written by a teacher.
Format: Book , containing role plays. Accompanying material: discussion ideas, follow-up suggestions and resource/address list.
Resource user: Teachers, youth workers

and non-governmental organisations working with 4 to 7-year-olds. Suitable for any group situation in indoor or outdoor settings.
Produced by World Wide Fund for Nature, 1992.

WORLD ACTION: THY WILL BE DONE ON EARTH
Subject/Theme: Campaigning, Global Issues.
Description: Ideas and activities designed to help groups make the step from discussion to action. Also contains information about the work of MAYC, the youth service of the Methodist Church.
Format: Eight page activity booklet with resources, address list.
Resource user: Youth workers, trainers, church and secular groups, and young people who want to take action.
Produced by MAYC, 1994.

A WORLD OF DIFFERENCE
Description: Report of the DEA's research project on development education and youth work. Includes sections on current activities in non-governmental organisations, voluntary youth organisations and local authorities; projects on development education and youth work; links with environmental youth work and anti-racist work. Concludes with proposals for future work.
Resource user: Aimed at both policy makers and practitioners in all areas of youth work.
Available from DEA.

WORLDS BEHIND THE MUSIC HANDBOOK
Subject/Theme: Development, Music.
Description: Popular music from Africa, Asia and Latin America is reaching a growing audience. The pack complements the laminated touring exhibition WORLDS behind the MUSIC but the activities are not dependent on it. The interactive activities build from participants' own experiences and perceptions and then move on to look at the broader context.
Format: The pack consists of a 45-page facilitator's handbook, cassette tape, slide set of album covers, World Music Network mail order catalogue. Activities include music quiz, analysing song lyrics, performing a rap, designing an album cover, gender and development issues, spirituality and music, a simulation on fair trade, and the role of music in society.
Resource user: Youth and community workers, development education workers and teachers (upper secondary).
Contact RISC or VSO for details on how to book.

WORLD'S WEB – THE GLOBAL EDUCATION PACK FOR WORK WITH YOUNG PEOPLE
Subject/Theme: Development, Rights.
Description: Global education pack which has sections covering gender, drugs, health, money, employment, housing, image and discrimination. Each has facts, activities and starter exercises.
Resource user: Aimed at youth workers.
Available from SCF.

YANOMAMO

Subject/Theme: Development; Environment; Indigenous Peoples

Description: Musical exploring the ecology of the rainforest, focusing on the problems that exist in the Amazon basin. The Yanomami are a tribe of forest people in the Amazon Basin who have lived in harmony with the rainforest for thousands of years. But the pressures of unfulfilled aspirations, poverty, greed and population growth in the countries surrounding them, conspire to change all of this. Written by music and English teachers. This resource has been trialled.

Format: Audio tape cassettes. Also available are piano scores, band parts and lyrics.

Resource user: Teachers and youth workers with young people aged 9+

Produced by World Wide Fund for Nature UK

YOUTH FOR RIGHTS

Subject/Theme: Young People

Description: A practical guide on the United Nations charter on the rights of the child. Written by a staff member.

Format: Information pack.

Accompanying material: user's notes, discussion ideas, follow up suggestions, resources/address list and case studies.

Resource user: Youth workers working with young people between the ages of 15 and 25.

Produced by World Scout Bureau, 1990.

Obtained through the International Department of The Scout Association.

YOUTH TOPICS

Subject/Theme: Global Issues

Description: Activities on global issues. Past themes include debt, drugs, AIDS, conflict and poverty. Provides background information on contemporary issues. Written by staff members and youth workers, the material has been trialled.

Format: Two-sided A4 activity sheet coming out three times a year which includes notes, simulations, role plays, quizzes, discussion questions, background information on the issues and follow-up resources.

Resource user: For youth leaders to use with young people aged 14+. Suitable for discussion groups, workshops, secular and church based groups that are in a building based setting.

Produced by CAFOD, Christian Aid, and SCIAF.

Available by contacting CAFOD and Christian Aid youth teams. Free.

Many young people have shown their concern about the inequalities that exist in the world. *Changing the World: a directory of global youth work resources* contains a wealth of material which can help teachers and youth workers to work with young people to explore, understand and question the world around them. Most of the materials use active learning methods, helping to promote skills in discussion, cooperation and small group work.

Changing the World is an invaluable guide to the key resources and contacts in global youth work today, and provides an ideal basis from which to develop projects and plan sessions.

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